

English

Key Text: The Miraculous Journey of Edward Tulane

In English, we will write a diary entry of the character Edward's journey using fronted adverbials, the present perfect and expanded noun phrases. We will then write a narrative based on the ending of the story using features such as: inverted commas, paragraphs and modified expanded noun phrases.

In Reading we will be looking at different stories by our author of the term, Roald Dahl tales as well as looking at stories with different endings. We will then explore different VIPER style

PE

This term our PE day will be on Wednesday and children will do Hockey. They will learn to correctly grip the stick, control the ball and learn to shoot with a stick. We will also have swimming every Friday morning at Dorcan.

History

In History, we will be learning about the Romans. We will learn about the history of Rome and how the Roman Empire was formed. We will then move on to focussing on how the Romans invaded Britain and the impact the Romans had on Britain. We will then look at how our lives are still impacted by the Romans today.

French

In French, we will be recapping the numbers 1-12. We will then move on to learning the numbers to 30. Once we are secure with this, we will then apply our knowledge into saying when our birthday is in French.

Music

In music, we will be using Charanga and their Model Music Curriculum Scheme to learn about musical structures.

Maths

In maths, we will begin with recapping 2 and 3-digit column addition and subtraction. We will then progress to securing place value to 1000. We will then apply this to adding and subtracting 4-digit numbers.

We will also be focussing on securing our times table knowledge from 2-12, in and out of order.

**What did the Romans
do for Britain?**

Year 4 Term 1

2025-26



Art

In Art, we will be looking at the work of Andy Warhol. We will then use his work to inspire our Mosaic tiles. We will focus on repeating patterns, the use of viewfinders to focus in on a piece of artwork and then produce a mosaic tile at the end of the term.

British Values, Catholic Social Teaching and Gem Power for the term

CST- Stewardship and Human Dignity

BV – Mutual Respect

Gem Power- Ruby power

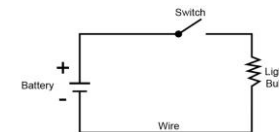
RE and RHE

Our RE unit this term will be creation and covenant. In this unit we will look at the life of Abraham and the journeys he made. We will also look at different Psalms and understand their meaning. In Catholic Social Teaching, we will begin to understand the term stewardship and understand how we can be stewards of creations.

In RHE, we will engage with units that will help us understand that we are all unique and loved by God.

Science

Our unit this term will be electricity. We will identify electrical appliances and the types of electricity they use, we will identify complete and incomplete circuits and construct them. Later on in the term, we will sort materials into electrical conductors and insulators and recognise that a switch opens and closes a circuit.



Computing

In computing, we will introduce the children to making music using a programme on Purple Mash and also investigate the hardware of a computer.

